

St. Hild's Church of England School



Year 6 Prospectus 2022/23

'Life in all its fullness' - John 10:10

We are delighted that you are considering St. Hild's Church of England School for your child



Welcome from Chief Executive Officer, Debi Bailey

Dear prospective Pupils, Parents and Carers,

I wanted to take this opportunity, as Chief Executive Officer of NEAT Academy Trust, to thank you for taking the time to find out what St. Hild's Church of England School has to offer.

My role and that of the other members of the local governing committee is to work with leaders within St. Hild's to challenge and support the school in making rapid improvement. It has been a pleasure to work with staff and pupils and to see first-hand the improvements that are being made.

Pupils tell us that they enjoy attending St. Hild's and are proud of their school. They feel teachers 'go out of their way' to help and support and they can see the improvements that have already been made to their school.

As a parent myself, I know how important it is choosing a secondary school. I also know how crucial that first year of secondary education is and we want all of our young people to get off to a good start.

I believe in St. Hild's and how it strives to provide the best possible education for the young people of Hartlepool and I would urge you to find out more.

A good education really is life changing- choose wisely

Best wishes and I very much look forward to meeting you.

Debi Bailey

Chair, Interim Executive Board





WELCOME TO
ST. HILD'S
CHURCH OF ENGLAND SCHOOL

The **NEAT** Academy Trust family of schools



6
LUTHERIAN



Welcome from the Headteacher, Mrs Tracey Gibson

Welcome to St. Hild's Church of England School, it my great privilege to be the Headteacher of this wonderful school. I understand that choosing a Secondary school for your child is a difficult decision.

When parents decide to place the education of their child into our hands for 5 years a contract is established between us based on trust and I strongly believe we are worthy of your trust.

As Parents and Carers you will choose a school which best matches the education you want for your child. If we can help in any way to help you make this decision please contact us on our dedicated admission email - Admissions.enquiries@st-hilds.hartlepool.sch.uk

"Education is the most powerful weapon which you can use to change the world.." *Nelson Mandela*



We are a happy and popular school with pupils from a range of Primary schools.

Our five identified Primary Partners are:

- ◆ Barnard Grove Primary School, Hartlepool
- ◆ Clavering Primary School. Hartlepool
- ◆ St. Helen's Primary School, Hartlepool
- ◆ Throston Primary School, Hartlepool
- ◆ West View Primary School, Hartlepool

"Alone we can do so little; together we can do so much."

Helen Keller







Collective Worship

Collective Worship centres on the words of Jesus by both upholding and exploring the core Christian values of the school: care, respect, responsibility, honesty and equality and supporting the Department of Educations' Aim for Collective Worship: Collective Worship in schools should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs; to encourage participation and response, whether through active involvement in the presentation of worship or through listening to and joining in the worship offered; and to develop community spirit, promote a common ethos and shared values, and reinforce positive attitudes.

We will seek to create opportunities that are inclusive and mutually respectful.

Providing daily opportunities for pupils to reflect is achieved through 'Weekly Themes' which is presented in Registration, Year Group Meetings and Collective Worship. The Weekly Theme should provide individuals time to reflect on the personal and spiritual significance of the issues being considered. The worship of the school will foster a spirit of inclusiveness and mutuality – pupils and staff will be given opportunity to participate fully and take a lead in acts of worship, and to inform the evaluation of, and forward planning of worship.

'The thief comes only to steal and kill and destroy ;
I have come that they may have life, and have it to the full.' - John 10:10



Life in all its fullness - John 10:10

Core Values

We are a Church of England School and our core values of Care, Honesty, Respect, Responsibility and Equality help us to embrace the gospel teaching of 'life in all its fullness'.

These qualities are fostered in all areas of school life and make St. Hild's a community where children thrive.

We foster gospel values and promote education that develops the whole person. We provide character education that makes our pupils socially, morally, culturally and environmentally responsible.

Care Honesty Respect Responsibility Equality





Pastoral Care

Pupils at St. Hild's are safe and well cared for. Form tutors teach Personal, Social, Health Education (PSHE) and ensure that pupils are happy and settled.

The emotional, mental and social development of pupils is important to us and we have staff who are trained to support pupils when they face difficulties or need extra pastoral support.

Our Pastoral offer includes:

- A well trained and experienced Safeguarding Team
- Emotional Literacy Support Assistants (ELSAs)
- We are proud to be a partner school of the Anti-Bullying Alliance.

"Nobody cares how much you know until they know how much you care." *Theodore Roosevelt*







Curriculum

We have a broad and balanced curriculum. Pupils have the opportunity to study a range of subjects in Years 7, 8 and 9 (Key Stage 3) and then specialise and opt for subjects in Years 10 and 11 (Key Stage 4).

In Key Stage 3 pupils follow the National Curriculum in each subject discipline and at Key Stage 4 pupils have the opportunity to study a range of academic and vocational programmes.

We are a Church of England School in the Diocese of Durham. Our RE Curriculum follows the agreed syllabus and enables pupils to have knowledge and understanding of Christianity and other world faiths. Pupils have opportunities for spiritual development and personal reflection.

‘Education is the kindling of a flame, not the filling of a vessel.’

Socrates







Teaching, Learning and Assessment

We are committed to achieving the highest quality teaching and learning experiences for our pupils. We have high expectations for all learners and we acknowledge that every member of our school community is a life-long learner.

It is imperative we nurture growth mind-sets so that pupils understand that their abilities can be developed, and that effort leads to success.

Teaching, learning and assessment strategies allow every pupil to access the curriculum regardless of ability or prior attainment.

Assessment for learning is fundamental in our approach to teaching, learning and assessment.

Through staff professional development we continuously improve and develop our teaching, learning and assessment practices to meet the needs of our pupils.

Parents have access to their child's progress, assessments and reports on Go4Schools. Parents can access information about their child at any time via the Go4Schools website or by downloading the app.

'The more that you read, the more things you will know. The more that you learn, the more places you'll go.' *Dr. Seuss*







Remote Learning

Pupils can access all their learning and homework through Microsoft TEAMS.

TEAMS is free and very secure. It can be accessed on a laptop or on a mobile phone that can download the free TEAMS app.

Pupils use their school email and password to access lesson material and homework.

Additional online resources include:

- SAM learning
- Seneca Learning
- GCSE pod
- Oak Academy
- Hegarty Maths

“Continuous effort - not strength or intelligence - is the key to unlocking our potential.” *Winston Churchill*



Special Education Needs and Disability

We are an inclusive community that meets the academic, social and emotional needs of all pupils. We have a designated SEND team including 8 SLSAs (Specialist Learning Support Assistants) who are all ELSA trained. This means they support pupils with their learning needs but also work with the pupils to develop their emotional literacy.

We also have a trained primary teacher who teaches the majority of the Year 7 nurture curriculum. This adaptive curriculum is a smaller class, with additional support, for pupils who require enhanced transition into Year 7.

At St. Hild's Church of England School we work with parents/carers and agencies to ensure pupils are individual supported. Pupils are regularly assessed in class and further assessments completed if additional support is required. If your child has a SEND need and you would like to talk to our Special Educational Needs Co-ordinator (SENCO), please contact us using the details at the back of this booklet.

‘Every student can learn, just not on the same day, or the same way.’

George Evans







Extra-Curricular

Pupils can choose to take part in a wide range of activities that are offered by the different curriculum areas of PE, Music, Art and Drama, Humanities, Technology and the core subjects of Maths, English and Science. Clubs run on a morning, lunch time and after school with additional curriculum linked visits running across the academic year.

“When you do nothing you feel overwhelmed and powerless.
But when you get involved you feel the sense of hope and
accomplishment that comes from knowing you are working to
make things better.”

Maya Angelou



St. Hild's Ambition

St. Hild's is a school partner of The North East Collaborative Outreach Programme (NECOP). This is a partnership of all of the universities and colleges in the North East region.

We work with regional Further and Higher Education providers to promote the fantastic higher education opportunities available in the North East. Pupils have worked with university undergraduates, visited the universities of Durham and Newcastle, had presentations and talks from motivational speakers.

When a person really desires something, all the universe conspires to help that person to realize his dream. Paulo Coelho, The Alchemist







Careers Education

St. Hild's works closely with the Tees Valley Combined authority so that all Gatsby Benchmarks are woven through our careers provision. These benchmarks are the gold standard of careers education and provide pupils with advice and guidance, experience of the workplace, to understand the academic and vocational opportunities open to them, to visit colleges and universities and to have a stable careers programme in school.

All pupils have access to UNIFROG an excellent online platform that enables pupils to build their CVs, research careers and courses and to independently complete online courses. Parents also have log in details to support their children's career aspirations.

We work closely with the Careers Enterprise Company, Apprenticeship providers and local businesses to provide mentoring opportunities and work experience.

"Work to become, not to acquire." Elbert Hubbar







Application process for 2023 Year 7 start

Apply by October 31st 2022

Applications should be made on the Local Authority Common Application Form, and returned to the Local Authority by **31st October 2022**. You can apply on line by following this link www.hartlepool.gov.uk/schooladmissions

Our Admission's Policy and Appeal Process is available on the school website.

Contact Us

For any admission enquires please email:

Admissions.enquiries@st-hilds.hartlepool.sch.uk

Telephone 01429 273041

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