NEAT Board and Committee Role Overview - September 2022 (Standard and Bespoke Schemes of Delegation)

Final 2.0

Finance, Audit and Risk (FAR) Committee

On behalf of the Trust Board:

Provide rigour and scrutiny in financial planning/performance and budget management including management accounts

Review the external auditor's plan and findings Establish and evaluate a programme of internal scrutiny/assurance

Review the risk register

Evaluate the effectiveness of health and safety and information governance across the trust

People and Organisational Development (POD) Committee

On behalf of the Trust Board:

Carry out annual salary review for CEO, senior leaders/managers and teachers

Evaluate the effectiveness of leadership, staff resources, performance management and CPD Evaluate the effectiveness of equality, diversity and inclusion as a service provider and employer

Achievement and Climate for Learning (ACL) Committee

On behalf of the Trust Board:

Provide rigour and scrutiny in evaluating school performance and the trust's strategies for improvement, which is informed by the work of each school's LGC

Evaluate the effectiveness of governance at school level

Evaluate the effectiveness of safeguarding and SEND across the trust

Members

Ensure the trust's charitable objects are met and its governance is effective

Board of Directors/Trustees

Accountable for the trust's performance to the Department for Education

Establish the trust's vision, values and strategic priorities and establish and carry out board-level scrutiny and evaluation

Hold the CEO to account for educational and financial performance

Approve the trust's budget and trustees' annual report and accounts

Have oversight of risk, safeguarding, SEND health/safety and equality/diversity/ inclusion across the trust

Evaluate the effectiveness of governance across the trust

Engage with the trust's stakeholders

Local Governing Committees

On behalf of the Trust Board:

Establish the school's ethos and vision
Establish and carry out local scrutiny and
evaluation to provide assurance to the ACL
Committee: progress and impact of priorities in
the SDP; impact on outcomes of specific sources
of funding; effectiveness of the use of allocated
resources; performance management and CPD
Evaluate safeguarding, SEND and health and
safety at local level

Approve school-level equalities objectives Engage with the school's stakeholders

Key

Board Committee with delegated powers

School-level Committee with delegated powers

Individual with delegated decision-making powers

••••• Direction of information sharing

Direction of formal accountability

Chief Executive Officer

Holds school leaders to account for educational performance and staff performance management Approves school priorities in SDP for primaries Acts as the trust's Accounting Officer

Executive Director – Secondary School Performance

For secondary schools only: Oversees day-to-day leadership and management Carries out functions and makes decisions delegated by CEO

Primary Headteachers **Secondary Headteachers**